



LUELLA HIGH SCHOOL 2020 - 2021

#LIONSbestyearever

Principal Council

Meeting #1

Wednesday, September 9, 2020

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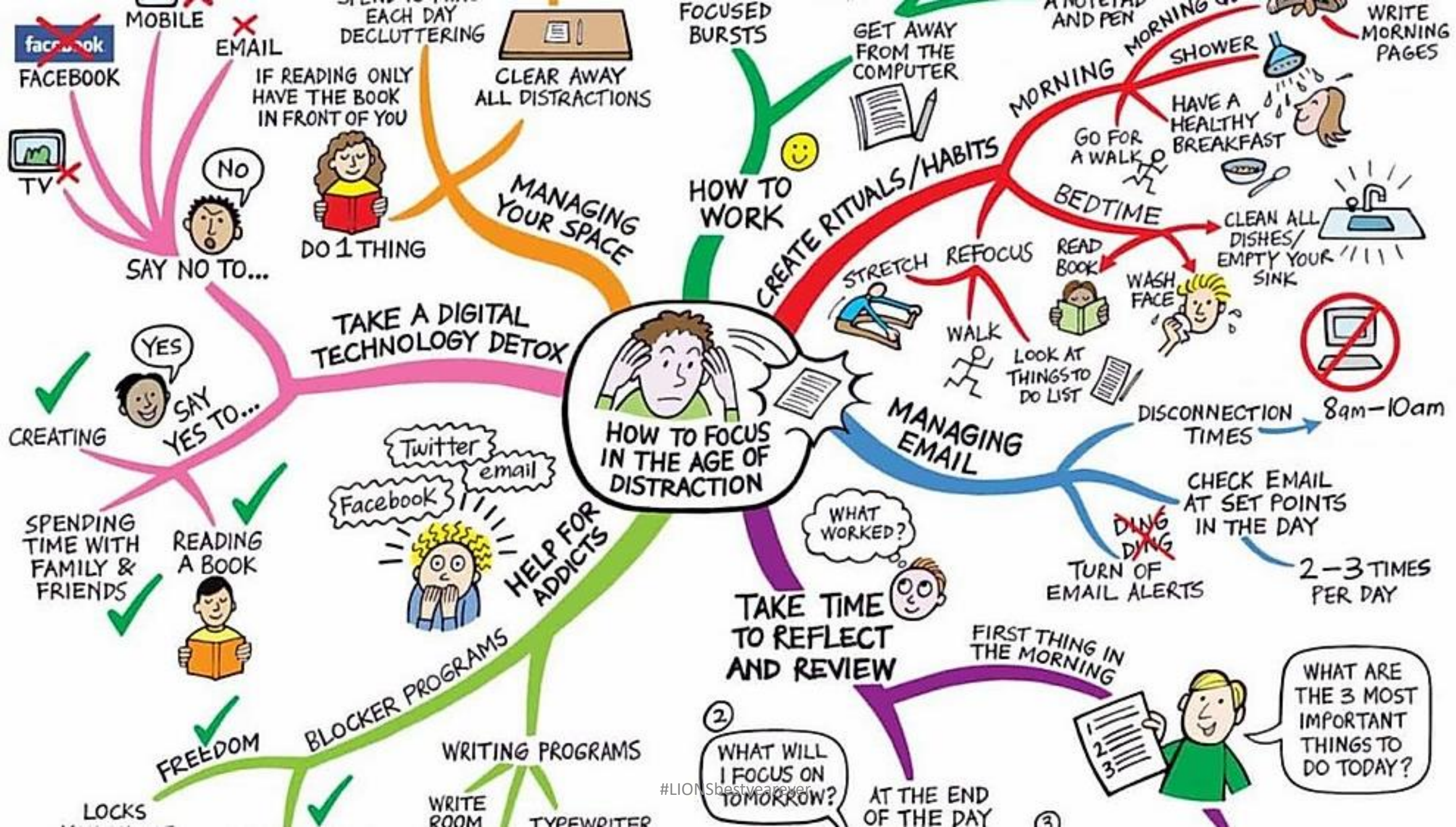


CELEBRATE!

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PRIDE OF THE PRIDE

- Please join me in congratulating all of the following for their success:
 - **Varsity Football** with their 28-14 win over McIntosh at McIntosh on Friday evening in the team's first game of the season.
 - **Varsity Softball** on the team's 7-1 start to the season
 - **Varsity Volleyball** as the team opened its Area play with 2 wins
 - A special congratulations to our **August LHS Athlete of the Month: Nala Mellon** who is a senior member of the Volleyball Lions.





mind·ful·ness

- /'mīn(d)f(ə)lnəs/
 - a mental state achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations, used as a therapeutic technique.

Our Mission:

Luella High School will graduate each student: college, career, life-ready.

Our Vision:

Working together as a complete school community, Luella High School will provide each student and staff member with the highest quality opportunities to grow, explore and own her/his growth and success.

We believe:

- ❖ That our work is about producing a well-educated, productive community member who will embrace lifelong learning, both traditionally as well as non-traditionally.
- ❖ In a safe, orderly, caring environment for all staff and students that builds on individual strengths through personalization.
- ❖ That learning and becoming college/career ready is the key to a successful future in all areas of life.
- ❖ In the Lion character embodied by personal integrity, honor, courage, personal responsibility, service to the community, determination, self-awareness and commitment.
- ❖ In each person accepting responsibility for their own actions.
- ❖ Each person should be continuously committed to the betterment of their community.
- ❖ In the freedom of each individual to voice their perspectives in an appropriate, responsible manner.
- ❖ In the value of diverse opinions, backgrounds, and experiences
- ❖ In the importance of self-confidence and one's ability to succeed through personal discipline, determination, and hard work.
- ❖ In the importance of an effective system for consistent communication between and among staff, students, and administration.

Located on our website under the **About Us** tab.

Guiding Resources: Professional Learning time

- CDC – Coronavirus Disease 2019 (COVID-19) – Considerations for Schools
 - <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>
 - Updated 8/21/2020
- Georgia's Path to Recovery for K-12 Students (Georgia Department of Education and Georgia Department of Public Health)
 - <https://www.georgiainsights.com/recovery.html>
- The Return to School Playbook (Henry County Schools)
 - <https://schoolwires.henry.k12.ga.us/Page/135480>
- Henry County COVID-19 Dashboard
 - <https://schoolwires.henry.k12.ga.us/Page/144499>
- Best Practices: Online Pedagogy | Teach Remotely (Harvard University)
 - <https://teachremotely.harvard.edu/best-practices>
- Pedagogy: Best Practices for Teaching Remotely (University of the South)
 - <https://new.sewanee.edu/offices/the-college-of-arts-sciences-offices/dean-of-the-college/center-for-teaching/resources/remote-teaching>

Attendance Review

- Average class and homeroom attendance
 - Week of August 31: 86.6%
 - Homeroom: 79.3%
 - Week of August 24: 82.2%
 - Homeroom: 77.1%
 - Week of August 17: 84.9%
 - Homeroom: 77.6%
- Send excuses for absences to LHSattendance@henry.k12.ga.us
 - Scan or take a picture on your phone and send
 - Ms. Walter, attendance clerk, will also respond at this email, if you have questions.

2 Major Focus Points

- Every Lion is provided and expected to participate in the best possible educational and instructional experience.
 - Continuous Improvement Plan (CIP)
 - Goal #1: Use of formative assessment to inform ongoing instruction in order to improve student achievement by all students.
 - Goal #2: Work to create an understanding of and a climate of social justice.
 - Goal #3: Work to improve literacy for all students with a discipline-based literacy program.
 - [LHS Remote Learning Plan 2020-2021](#)
- Building upon and increasing the consistent level of connectivity among all members of the Lions' school community.
 - [CARES team](#)
 - Over 1000 families contacted
 - The work continues

#BETTERTOGETHER

AND

EXPECT *Exceptional*

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Returning to School

- Parents go to IC Parent Portal and choose which learning option: remote or in-school.
- Commitment to an instructional model to be used safely in all settings during LHS Hybrid Learning – begins Monday, September 28
 - **M/Tu – Last names: A-M; W – ALL remote (IF day?); Th/F – Last names: N-Z**
- 2 Guiding Principles to balance:
 - The safety of staff and students
 - The ability to offer the best possible instructional/educational experience within the guidelines

Returning to School

M/Tu – Last names: A-M; W – ALL remote (IF day?); Th/F – Last names: N-Z

- Remote Schedule and expectations will remain similar to what they are now.
- Teachers will continue to teach using Google Classroom (or other LMS).
- At the same time and at different times:
 - Teachers will interact with in-class students
 - Teachers will interact remotely with remote students
- Planning for In-School Student return on September 28....
 - Schedule: Block Day schedule – additional transition times (mirror remote schedule)
 - Restroom breaks during block time – restroom closed during transition times
 - Breakfast: pick up and go
 - Lunch: based on numbers either
 - In Commons with table spread out and social distancing requirements or lunch in class rooms
 - Use of one way halls during class transitions – staged dismissals
 - End-of-day dismissal, staged by: car drivers, car riders, bus riders, release of student remaining for after school activities
 - AAS students will remain at LHS during Academy classes...meet in space together to be monitored by an Academy teacher

Thoughts, questions, input...

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Returning to School

M/Tu – Last names: A-M; W – ALL remote (IF day?); Th/F – Last names: N-Z

• **Safety and Health protocols**

- Will do an orientation on the first day back for each group (A-M on M, 9/28 and N-Z on Th, 10/1).
- Masks must be worn, unless an announced mask-free zone
- Practice responsible distancing whenever possible
 - 6 feet apart
 - No touching
- Hand hygiene
 - Hand sanitizer stations throughout the school
 - Wash with soap and water
- Classroom spaces will be sanitized between classes
- Do not come to school if you are sick (fever, coughing, etc...) and/or leave school with symptoms
 - Will have a protocol to practice that will separate possible sick person from others until determination about staying at school or going home has been determined.
- Report any Covid-19 positive or Covid-19 concern cases to any adult, who knows who then to report to.

Thoughts, questions, input...



The Future of school year 20-21

#LISbest

Administrator, Counselor and Social Worker Emails

(all hyperlinked below)

• Counselors

- [Ms. Chinigeia Kenner](#), Class of 2021
- [Ms. Tamesha Hickey](#), Class of 2022
- [Ms. Lakeshia Rogers](#), Class of 2023
- [Dr. Stephanie Williams](#), Class of 2024

• Social Worker

- [Ms. Daletina Robertson](#), LHS Social Worker

• Administrators

- [Dr. Bryan Chris Reese](#), Administrator for the Class of 2021 & Class of 2024 (I – P)
- [Dr. Tammy Staten-Daniels](#), Administrator for the Class of 2022 & Class of 2024 (A – H)
- [Mr. Cedric Nash](#), Administrator for the Class of 2023 and Class of 2024 (Q – Z)
- [Mr. Jerry Smith](#), Principal

Onward to
the
2020 – 2021
School
Year...

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